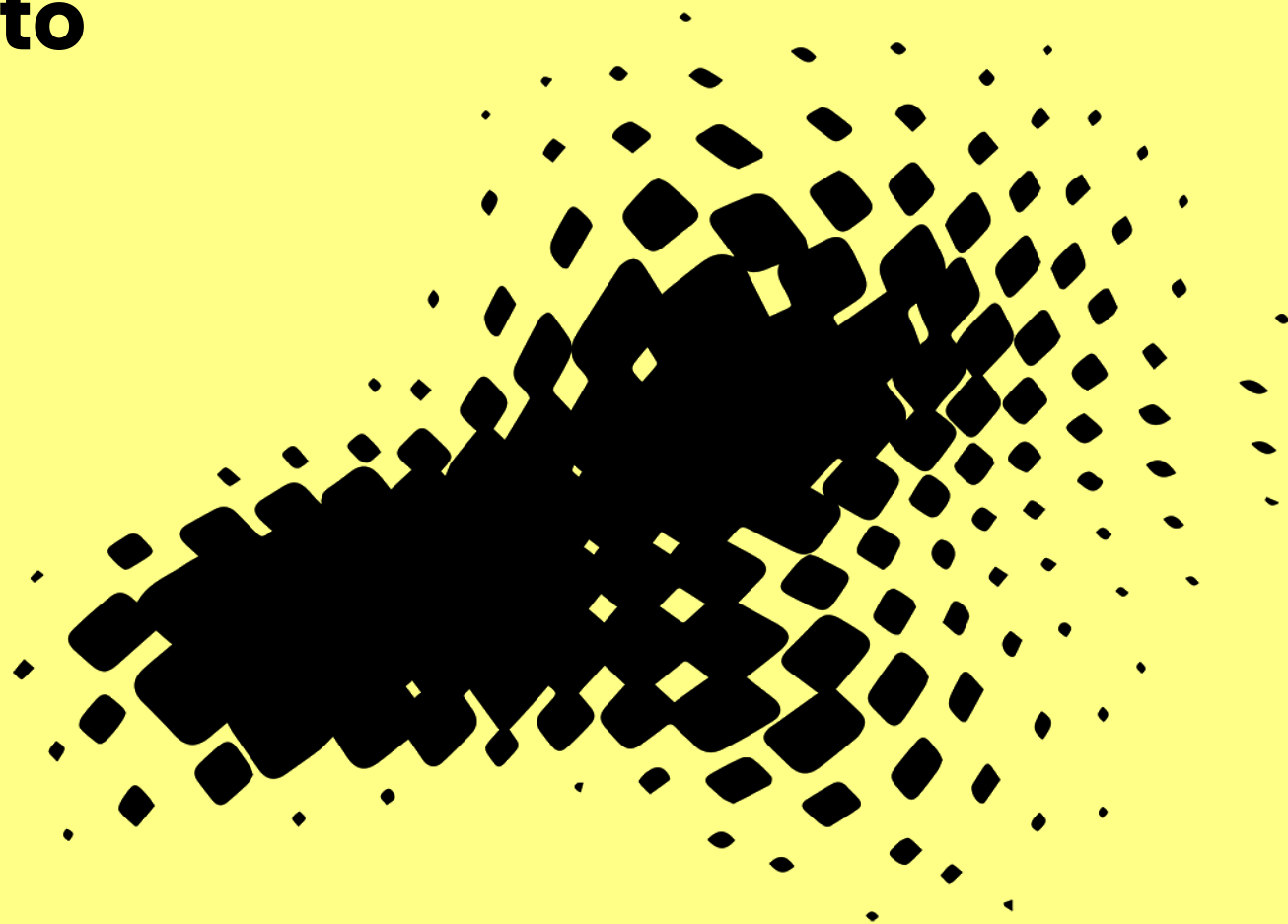DIGIVISIO

Building the future of learning

Digivisio 2030

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Recommendations for ways to advance the ability to study and to prevent dropping out

Preliminary study,
March 2022

Background: process for producing preliminary study

1. Literature review

2. Identifying key themes using a participatory work method for implemented three-hour expert panels
   - Active participants include dozens of experts from universities and universities of applied sciences

Providing background and identifying key themes based on the literature

Targeting the work of the panel of experts on three themes: ability to study, students' peer support, and study environments.

Developing and documenting recommendations based on the expert panels and the literature

Presenting the results of the work as a written review, recommendations, and proposals for the Digivisio 2030 project

Key points 1

- Study "engagement" is a result of many different factors, including study skills, motivation to learn, support for learning, feedback, and functioning study environments.
- Study skills are a whole comprising many parts – one's own resources, good study skills, the learning environment, and high-quality teaching, as well as support from the learning community affect how studies move forward.

Key points 2

- Links between a student's self-efficacy, self-regulation, and psychological flexibility are significant and their significance is an important factor in a student's success and psychological wellbeing.
- The right timing of when support for learning is offered and given is important, and of increasing importance is students' peer support (incl. Social peer support) – of special importance is support and group formation among new students.
- With the time for independent study constantly increasing, it is important to pay attention to versatile and easily accessible study environments.

Key points 3

- Learning environments are crucial for the ability to study – the concept of a traditional learning environment must nevertheless be expanded as learning changes, as increasingly diversified learning includes formal, as well as non-formal and informal learning, whose distinctions become blurred.
- The synergy of studies and work must be developed, because correctly proportioned work, especially the kind that corresponds to the field of study, promotes the advancement of studies both indirectly and directly.

Key points 4

- Proficiency in studies requires cooperation of many different actors and stakeholders -it is important for universities and universities of applied sciences to identify the various actors, to visualise their roles, and to actively work together with them.
- Many actions and projects have been implemented in different universities and universities of applied sciences to promote the ability to study. These procedures and experiences should be actively shared and refined together.

Recommendations affecting study engagement

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Promoting study skills
- Information package on pedagogical wellbeing for teaching personnel
- Support forum for ability to study

Guidance
- Personal Study Plan (PSP) visualisation
- Strengthening guidance for master's theses
- Back to study groups
- Career guidance

Student peer support
- Developing peer support
- Encouraging peer tutoring
- Pedagogical models supporting community spirit in online education

Motivation to learn	Study skills	Integration with Communities (in the field)
Day-to-day teaching and guidance	**Study engagement**	Synergy of work and learning
Support and feedback for learning	PSP and other forms of support	Study environments

Developing study skills
- Developing study skills
- Signs of digital ability
- Constant development of digital skills
- Cultural digital skills linked with student exchanges
- Developing selection criteria for MOOC courses
- Digital social skills

Combining studies and work
- Accreditation of work experience and credit transfer
- Streamlining stakeholder work

Physical, digital, and social learning environments
- Increasing versatility of learning environments and flexible use and opening of facilities

Utilising learning analytics
- Developing methods of learning analytics
- Using methods of analytics to monitor study engagement
- Real-time communications for students

Thank you!

Contact information here

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