

Roadmap 2021–2024 (1.1)

DIGIVISIO

2021

- Learner's user path described
- Target architecture described
- Needs for legislative changes identified
- Current projects and systems analysed
- Functional specifications of the Digivisio 2030 services completed
- First two limited Digivisio 2030 deployments decided
- Necessary measures have been outlined based on the legal persons' report
- Higher education institutions and the Ministry of Education and Culture are committed to a shared vision
- Financing, project and resourcing planned
- Development and management model attached

2022

- Close participation of learners
- Target architecture described and conceptual model drafted
- Implementation of Digivisio 2030 services launched and key integrations defined
- Identity management MVP prototype completed
- Policies and decisions related to continuous services have been made
- Service deployment model defined
- Ecosystem model described
- Digital pedagogy cooperation: Vision for the future of digital pedagogy 2030 defined, closer cooperation between developer networks, training launched, rules for joint offering defined
- Promoting the need to amend legislation and common interpretations
- Change management programme launched
- Select elements of key project work have been included in the project
- Consortium working and decision-making model established
- Stakeholder forum activities established
- Quality management integrated in all project activities
- Tools required for project work in use

2023–2024

- The first versions of the Digivisio 2030 services launched and continuous services operate according to the service level defined by higher education institutions
 - Minimum implementation of identity management piloted in pilot higher education institutions (beginning of 2023)
 - Implementation of identity management in extensive production use (2024)
 - Education offering for continuous learning at higher education institutions 1.0 launched in a joint service, which also includes third party implementations and joint e-learning offering (2024)
- Modularity taken into account in the joint learning offering
- Ecosystem model piloted and revenue logic attached
- Digital pedagogy rules for joint learning used in the joint offering of higher education institutions
- The change management programme provides support for the introduction of Digivisio 2030 services and the change work of higher education institutions
- Policies related to learning platform cooperation have been drafted
- Promoting the need to amend legislation and common interpretations
- Ensuring follow-up funding of the project

2025–

- Study offering and learner information in one place
- Seamless processes and services have been implemented
- The ecosystem creates significant added value through learning and teaching data
- Continuous development, interim assessments