### Digivisio webinar 20.9.2022

www.digivisio2030.fi/en

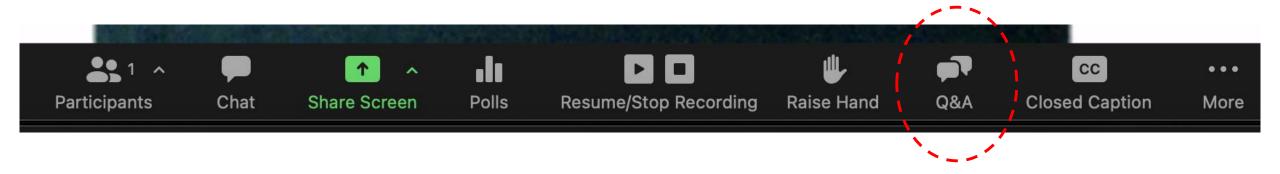
Building a future for learning



## Programme:

- The change management programme and piloting in Digivisio 2030, Communications Manager Jonna Piiroinen
- The user-centered identity and access management, Senior Application Specialist Manne Miettinen, CSC
- Digivisio roadshow tour, Communications Specialist Siiri Nousiainen
- Q&A

## BRARBB



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## The change management programme and piloting in Digivisio 2030

Jonna Piiroinen

**Communications Manager** 

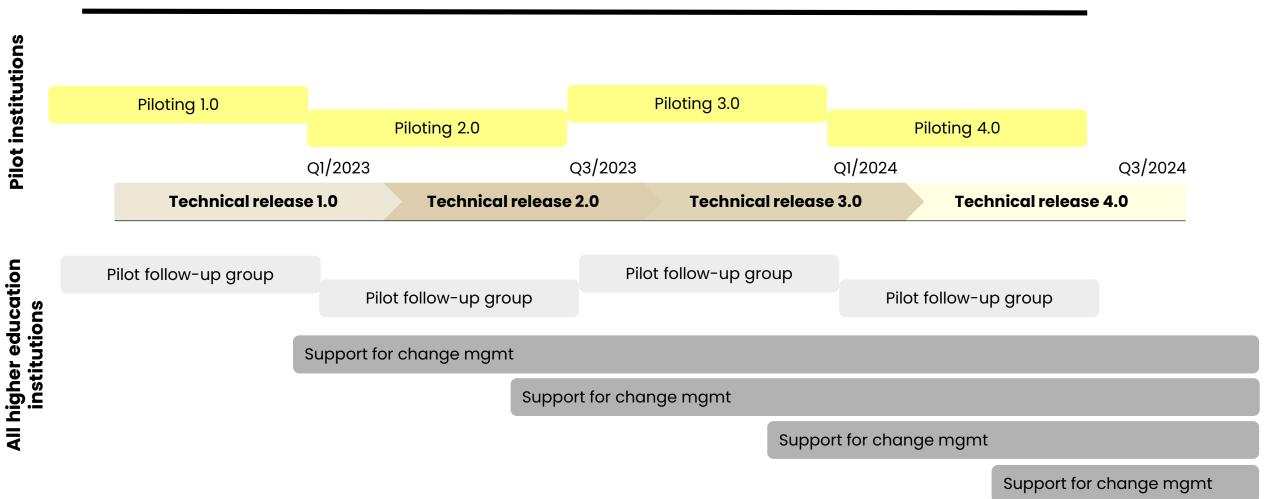
# DIGIVISIO



## Introduction to the change management support programme and piloting in Digivisio 2030

# Support for change for all HEI's, pilot institutions DIGIVISIO move in first wave

Programme to support change mgmt 10/22-10/24





## **Objectives in piloting**

- Experimenting with different plans, processes and functionality of solutions.
- The aim is to reduce uncertainty
  - before the implementation of plans, processes or solutions
  - before wider adoption of solutions.
- Ensuring the desired change or impact achievement.

## Piloting with higher education institutions

- The project will produce a number of technical releases.
- Co-creation with end-users and higher education institutions is key in the design and implementation of the technical releases. One form of cocreation is piloting.
- Higher education institutions can apply to become a pilot institution.
- The next call for applications will open at the end of this year.

**Programme to** support higher education institutions in successfully identifying and facilitating potential changes brought about by Digivisio in their communities

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# Programme to support change management

- Identifying the change impacts of the project
   → higher education institutions make their
   own change management plan based on
   their own strategy and decisions (deadline on
   December 2022)
- Supporting in deploying solutions → higher education institutions get the most out of the project
- Providing support for networking → networking and cooperation of higher education institutions
- Producing information on the impact and outcome

#### **Examples of forms of support**

(to be developed according to the needs of higher education institutions)

Peer support network of change coordinators in a co-directed manner

Orientation of change coordinators, possible coaching, trainings and events

Guidelines for different target groups

Change communication materials

Information events and trainings

Discussions and peer support

Facilitated workshops

# Programme to support change management

- Support measures include recommendations, sharing of good practices and methods for change communication and change management.
- Support measures are not tailored to higher education institutions separately, but common to all.
- Collecting data on the progress of change
- The content of the program will be updated during the project according to the needs of the higher education institutions and the feedback received.

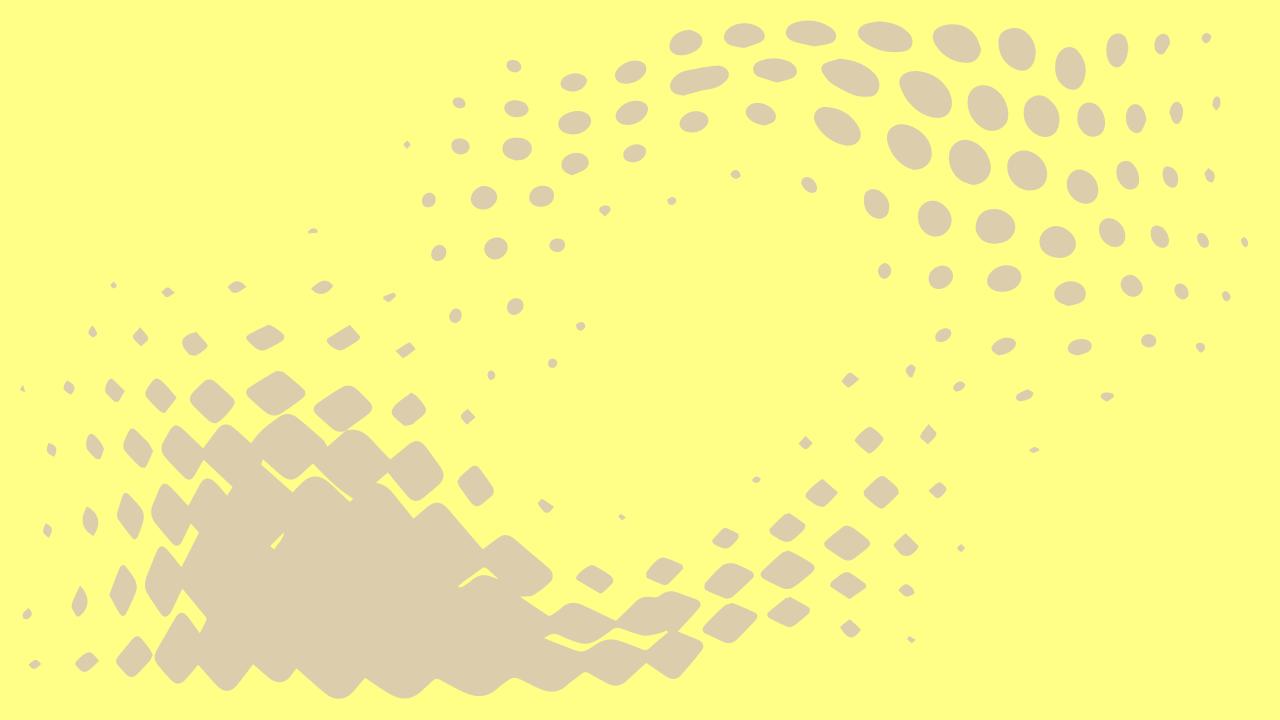


## Key principles and roles

- Higher education institutions
  - organize and lead their transformation
  - choose their own change coordinator (for the period October 2022 – December 2024)

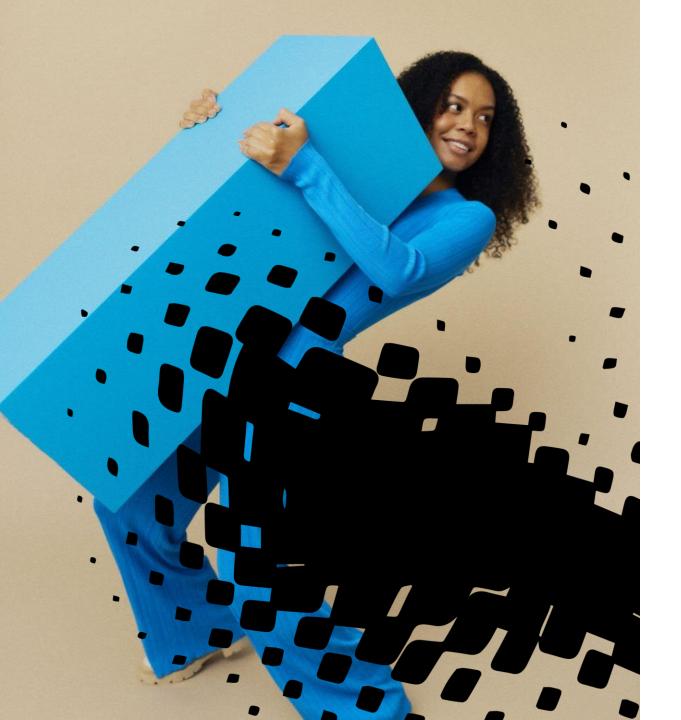
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- The change management program works especially with the change management coordinator.
- Tasks of a change management coordinator at a higher education institution
  - Promoting change work
  - Facilitating co-creation and multiprofessional networking
- Tasks of the change management coordinator in the support programme
  - Drawing up and maintaining a change plan
  - Communicating the progress of the change work
  - Working in a peer network of change coordinators



## Authentication brokering service

Manne Miettinen Senior Application Specialist, CSC



# Digivisio's operational target state for 2030

- Each learner has one identity. All education uses a shared authentication service.
- The learner can use the higher education institutions' open e-learning offerings.
- The national My Data portal provides the learner with access to their lifetime personal learning and competence-related information. The information provides a basis for guidance, identification of competence and, if desired, job-seeking.
- Shared data pools. The data models have been agreed on, and the information can be used by private, public and foreign actors.

## The objectives and deliverables

In the first phase of the project we designed and demonstrated a shared authentication service that enables the **Digivisio services to authenticate** users with various authentication methods.

#### Each learner has one identity. All education uses a shared authentication service.

A shared authentication brokering service, with various autehntication methods

#### Learner's one (national) identity is based on the

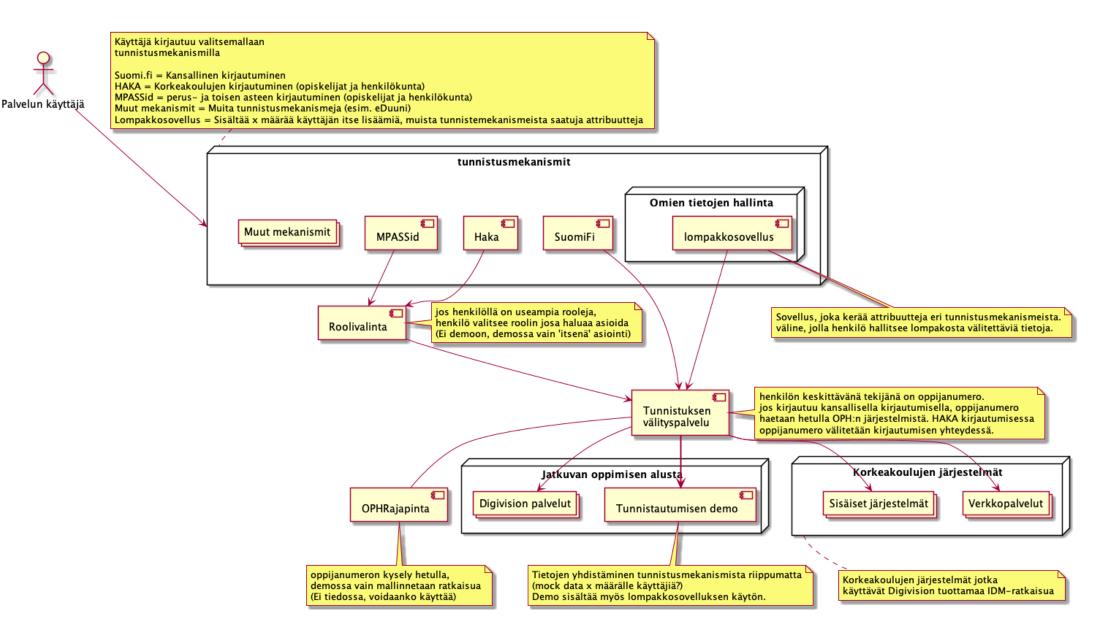
national learner id provided by the Finnish National Agency for Education

#### Demonstrated with

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- Haka
- MPASSid
- Identity wallet

## Solution Architecture (texts in Finnish)



## User stories and the dummy demo

In addition to technical demo we created a dummy demo that facilitates going through the user stories.



#### Olli Oppija

A high-school student who wants to take a closer look at the field of studies he's interested in.

#### **Ji Bingwen** 冀炳文

An international learner who takes a MOOC provided by a Finnish university.



#### Marja Mallikas

Marja has two roles in the same univeristy. She's a student and a faculty member.

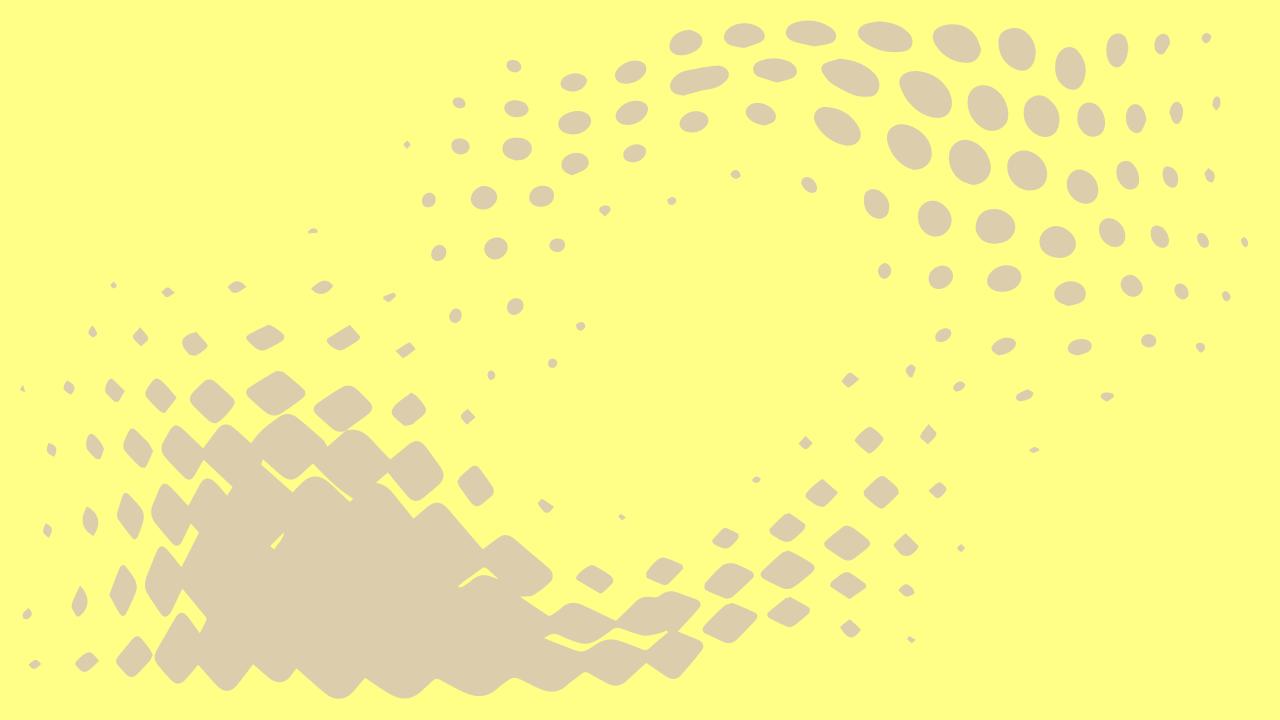


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Try out the <u>dummy demo</u>

## The building blocks

- The authentication broker service is built using existing building blocks
- "CSC AAI Proxy" is based on an open source product called Shibboleth IdP
- Standard protocols SAML 2 and Open ID Connect



## Digivisio on roadshow tour

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Siiri Nousiainen Communications Specialist

## Roadshow tour links to one of key priorities for DIGIVISIO 2022: awareness and commitment to Digivisio is broad in the higher education community

#### Background

Even though a fair amount of Digivisio work has already been done, **the programme is not familiar to many in the higher education community** 

Moving towards the next phase in the project: change programmes starting in the higher education institutions

#### **Key principle**

**Higher education institutions own the events** and decide if, when, for whom, and what the events are about

#### Key objectives

Supporting the higher education institutions in

**Raising awareness** in higher education communities of the programme's objectives and plans

Offering **opportunities for discussion and dialogue**.

#### DIGIVISIO

#### Welcome to the Digivisio 2030 event **Towards the future of learning!**

dd.mm.yyyy hh.mm-hh.mm placeXX + url

Come and learn what Digivisio is all about. Let's build a future for learning together!



# Concept - Towards the future of learning

- "The same shoe does not fit all"
- Planning together with the help of ready-made content modules
  - The topics covered in the events include the shared vision for the future, the objectives of Digivisio, and the services being developed in the programme.
  - Interactive modules to support discussion and dialogue.
- First round of events during spring, mainly for more focused audiences: 14 events
- The main round during fall: 25 events planned so far



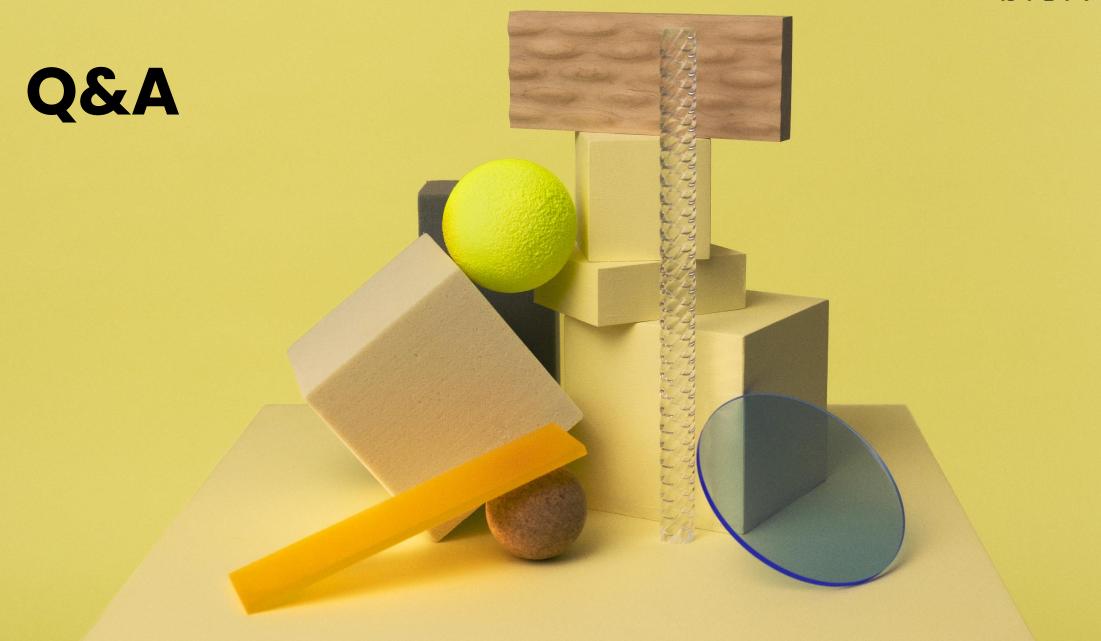
#### Autumn timetable

- 11/08 Tampere University of Applied Sciences
- 18/08 JAMK University of Applied Sciences
- 16/08 Arcada University of Applied Sciences
- 19/08 Novia
- 22/08 Karelia University of Applied Sciences
- 26/08 University of the Arts Helsinki
- 06/09 Vaasa University of Applied Sciences and University of Vaasa
- 07/09 Satakunta University of Applied Sciences
- 16/09 Metropolia University of Applied Sciences
- 19/09 Haaga-Helia
- 20/09 Kajaani University of Applied Sciences
- 26/09 Seinäjoki University of Applied Sciences
- 28/09 Oulu University of Applied Sciences and University of Oulu
- 06/10 Diakonia University of Applied Sciences
- 07/10 Humak University of Applied Sciences
- 10/10 University of Tampere
- 12/10 Laurea University of Applied Sciences
- 13/10 Åland University of Applied Sciences
- 13/10 Åbo Akademi University
- 24/10 Aalto University
- 26/10 University of Jyväskylä
- 01/11 Hanken School of Economics
- 03/11 Lapland University of Applied Sciences and University of Lapland

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### Read more: https://digivisio2030.fi/en/digivisioon-tour-at-higher-educationinstitutions/





## **Upcoming events**

#### **Digivisio Webinars**

We organize Digivisio-webinars about once a month. Schedule for upcoming webinars:

- Tue 27.9. at 14.00-15.00 (demo)
- Tue 25.10 at 14.00-15.00
- Tue 29.11. at 14.00-15.00
- Wed 14.12. at 14.00-15.00 (In English)
- Wed 21.12 at 14.00-15.00
- The language in the webinars is Finnish if not mentioned o**t**herwise.

#### Join the e-learning studios!

During the fall of 2022, we will arrange four studios on elearning. The studios' themes include i.a. open education resources, modularity, and microlearning. These studios are targeted at anyone interested in the subject, but they are especially useful for university teachers and pedagogical and technical support staff. The language in the studios is Finnish.

- 20.9. at 2 pm: Good practices in open learning and overview of MOOCs in the higher education field
- 31.10. at noon: High-quality e-learning (Finnish and Swedish)
- 23.11. at 9 am: Pedagogical principles in modularity
- 12.12. at 10 am: Assessment of microlearning



## **Digivisio newsletter:**

Sign up for the Digivisio 2030 project's newsletters to receive the latest news about the project's progress directly to your e-mail!

### www.digivisio2030.fi/newsletters



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# Thank you!

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