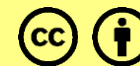


# Action plan for 2025

Priorities, goals, key measures and milestones

Approved by the General Assembly  
27 November 2024



DIGIVISIO

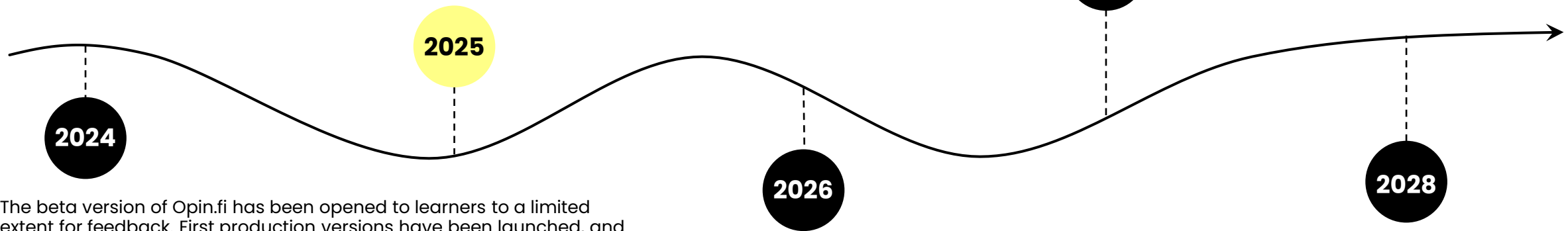
# Management summary



# ROADMAP 2024–2028

- Launch and further development of the Opin.fi service based on user feedback
- Bringing commercial offerings to Opin.fi
- Specification and conceptualisation of degree study solutions and building platform capabilities, MVP
- HEDS/HEDI: bringing informal educational offering, bringing open educational offering
- HEDS/HEDI: registration POC for open educational offering
- Virta pre-planning
- Finalising the European interoperability concept and applying for funding

- Opin.fi small development
- Degree study solutions
- Interface implementation for JOD competence profile
- Interface and permit planning beyond higher education institutions
- Planning for 2028–2023



- The beta version of Opin.fi has been opened to learners to a limited extent for feedback. First production versions have been launched, and continuous services operate at the service level defined by higher education institutions.
- Opin.fi service and first higher education institutions are ready for launch.
  - Release components 2.0 and 3.0 of the Opin.fi service
  - Implementation of identity management in production use
- Themes for the next phase of the project have been specified, and further funding has been secured.
- Micro-credentials are included in the piloting of 3.0.
- Digivisio legal person is in operational readiness.
  - Cooperation and tasks between the company and the consortium have been agreed.
- Participation in the Virta survey

- Implementation of the first degree study solutions
- Opin.fi further development
- Common solution for registration
- Virta POC/ implementation
- HEDS/HEDI national educational data repository, registration and payment for open educational offering
- Koski integration

- Degree study solutions
- New services on top of the platform
- Opening the ecosystem

## Priorities 2025

- Successful launch of the Opin.fi service, comprehensive educational offering covering all higher education institutions and further development based on feedback
- Utilising the Digivisio platform and business services in value stream solutions for degree studies
- Long-term sustainable solutions for improving data capabilities and interoperability at national and international level

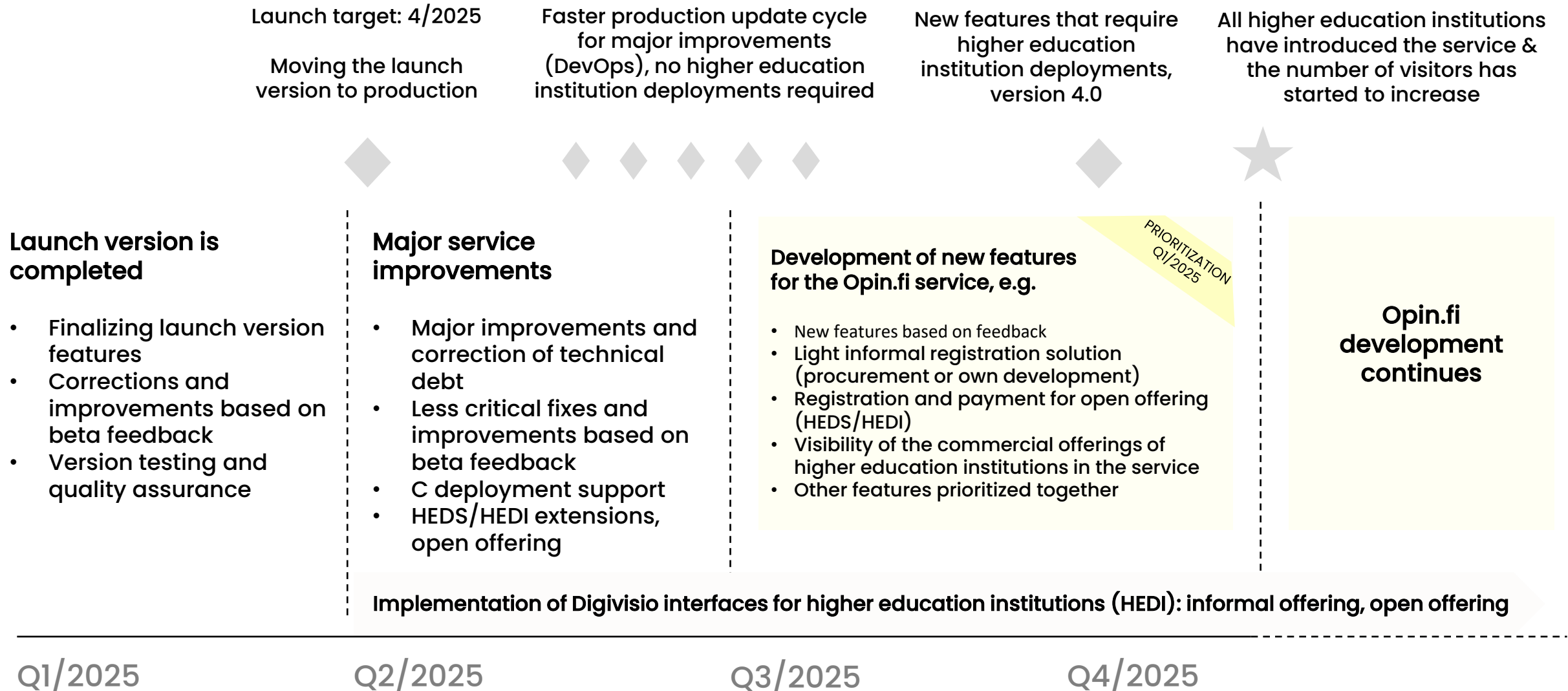
## Goals 2025

1. The Opin.fi service is successfully launched and includes studies from all the higher education institutions involved in the project. The most important corrections are implemented in the service based on feedback.
2. Cooperation between higher education institutions as well as efficiency and flexibility in degree studies are supported by the Digivisio platform solutions.
3. Developing data quality and interoperability enables the wider utilisation of the Digivisio platform and the implementation of the HEDS/HEDI interface model.
4. The European interoperability concept is completed, and EU funding has been received for its implementation.
5. Efficient cooperation structures during production have become established between higher education institutions, project offices and HigherEd Hub Finland Ltd.



# Development roadmap 2025

Feedback plays a key role in the further development of the Opin.fi service, and it can change the preliminary plans and the prioritisation of the development of new features.



# Budget

Project office work	€2,296,206.77	24%
CSC expert work	€263,466.00	3%
CSC additional paid support services	€100,846.00	1%
Partial implementation work	€186,750.00	2%
Travel and expense claims	€67,000.00	1%
IICO	€15,750.00	0%
Software development	€5,050,000.00	53%
Service purchases	€1,524,390.00	16%
	<b>€9,504,409</b>	<b>100%</b>

Note: Travel and expense claims include all costs paid with credit cards, including meeting facilities and catering as well as some product development and testing tools.

# Key decisions 2025 Plan

DIGIVISIO

Q1

Q2

Q3

Q4

Approval of launch goals

Approval of data strategy and vision for the common higher education institution platform

Approval of 2024 reporting

Approval of European interoperability concept and impact plan related to funding

Approval of HEDS/HEDI roadmap

Processing of partnership plans

Approval of launch

Approval of concepts and phases for the next project phase

Approval of development roadmap for the Opin.fi service

HEDS/HEDI: progress and issues to be outlined together

Review of risk management plan

Approval of quarterly financial report

Approval of moving Opin.fi 4.0 to production

Conclusions of the first months after launch

HEDS/HEDI: progress and issues to be outlined together

Review of risk management plan

Approval of quarterly financial report

HEDS/HEDI: progress and issues to be outlined together, approval of management model

Clarification of roadmap for degree study solutions, approval of transfers to production

Plan for Digivisio's contribution to the renewal of the Virta higher education achievement register

Policies related to the ownership and marketing responsibility of the Opin.fi service brand

Review of project and company roles

Approval of action plan 2026

Approval of quarterly financial report



# Key risks

Risk number	Risk category	Risk description	Expected consequence	Probability 1-4	Severity 1-4	Risk classification	Status	Mitigations	Responsibility
1	Strategic	Wide-ranging commitment from higher education institutions is lacking due to differences in future visions or lack of commitment to adopted policies.	Common services cannot be built or introduced. Higher education institutions make their own parallel decisions. A long-term sustainable operating model for consortium cooperation cannot be created.	3	4	12	Owned	Investments are made in creating and maintaining a shared vision of the future throughout the project. An open discussion culture in joint groups and decision-making bodies. Close, open communication between the project office and the principals/Digivisio owners. Higher education institution owners are encouraged to clarify strategic issues and their internal processes (e.g. data quality in the big picture, process of identifying themes, ownership of Opin.fi service content).	Steering group, higher education institutions, project office
18	Strategic	Project schedule is very tight and cannot be maintained.	All goals under the RRF target architecture cannot be achieved or schedule must be postponed. Time criticality overrides quality criticality, and incompatible or overlapping work is carried out with the rest of the education sector. Impact on well-being at work.	4	3	12	Owned	Project scope is refined relative to the schedule, and the prioritisation of work and resource use is ensured.	Steering group, project office
3	Operational	Higher education institutions do not provide sufficient resources for Digivisio work (change efforts, updating the Opin.fi service offering, harmonisation and interoperability of data), or not all higher education institutions have sufficient competence to implement changes (e.g. HEDS/HEDI).	Commitment varies significantly between higher education institutions; some are unable to keep up with the work and cannot benefit from the solutions.	3	4	12	Owned	Support for change, sharing good practices. Analysing and highlighting benefits. Peer learning and support.	Higher education institutions, steering group
26	Operational	Rapid technology development (e.g. artificial intelligence) brings new regulation, and opportunities are assessed differently between higher education institutions.	Changing requirements and the need to make changes to implementations. Different opinions, guidelines, etc. on utilisation in higher education institutions.	4	3	12	Owned	Continuous review of technology choices and data strategy and the ethical principles of artificial intelligence, experiments, monitoring regulation.	Programme office
6	Strategic	Dependencies on other national or higher education institutions' own services significantly slow down the work or force undesirable decisions	Delayed schedule, increased costs, loss of focus. Reduced project scope or overlapping services.	3	3	9	Owned	Close cooperation with key service owners and describing change needs as early as possible. Partnership plan. Paying necessary changes from project funding. Actively bringing the discussion on labour division to JOD cooperation structures and direct discussion with the Ministry of Education and Culture. Creating a common forum (round table): Peppi, Sisu, Finnish National Agency for Education and CSC's Virta team discussing together. Shared view with the Ripa team and higher education institutions on Digivisio's relationship with the Ripa service. Joint roadmap work with key partners.	Project office, steering group

